
Expectations for Student Learning

Cranston High School East

Explanation and Considerations for Use

This is an example of Cranston High School East's Expectations for Student Learning. For more examples, visit other Rhode Island high school websites and/or contact schools directly for information about their experience in setting expectations. Remember that your school needs to develop Expectations for Student Learning that are appropriate for your district/school and community. Schools should NOT adopt another school's expectations in their entirety or in a modified form as their own. It is important that the expectations developed for your district/school match the specific expectations and requirements that you have for all students.

**This is an example of Expectations for Student Learning.
Schools should not adopt these expectations, in any form, as their own.**

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<http://www.ride.ri.gov/highschoolreform/dslat/>
October, 2005



**Portfolio Toolkit | Set School-Wide Expectations for Student Learning |
Draft Expectations for Student Learning**

Cranston High School East

<http://www.cps.k12.ri.us/~chse/missionstate.html>

Mission Statement

The mission of Cranston High School East, a partnership consisting of students, teachers, parents, and community members, is to educate all students in a safe, challenging, and mutually respectful environment, which will enable them to become lifelong learners and productive members of society.

Academic Expectations for Student Learning

1. The CHSE graduate exhibits proficient communication skills.
2. The CHSE graduate demonstrates effective employment of the problem solving process.
3. The CHSE graduate engages in and is culturally aware of a wide variety of art forms.
4. The CHSE graduate is able to understand, explain, and apply concepts and skills of mathematics, science, and technology, to make informed decisions and recognize the connections to the real world.
5. The CHSE graduate is able to use health and physical education skills to develop a safe and healthy lifestyle.
6. The CHSE graduate is able to understand and communicate knowledge of essential principles that apply to civics, history economics and geography.

Social Expectation

The CHSE graduate is a respectful, ethical, responsible and courteous individual, who can work both independently and cooperatively by following the rules outlined in the student handbook.

Civic Expectation

The CHSE graduate is a contributing member of his/her community, functions as well-informed, enthusiastic leader who not only works well as an individual, but also is able to recruit other to effect positive changes in surrounding environments.

This is only an example. Schools should not adopt this material into their Portfolio System.